7th Grade Team Tuesday, October 4, 2011

Sucesses

Notebooks successful in Science

Math intervention positive—students requesting triple line graph work

Formative assessments show positive growth

Social Studies PD awesome on Monday

ACT Training update

1. No skim or scan in Math—you have to know content
2. Reading is key element in some content areas but not others—use of skim, scan, text features useful.
3. 90% of Math on ACT from Algebra—some geometry, some trigonometry
4. Science-helpful to know content but not absolute necessary
   1. Reading is key
   2. Application after reading—key element
5. Key—you do not have to read everything
   1. Use of text features a key strategy for students
6. Handout describing correlation to reading segments and science score
   1. Practiced skimming and answering for questions
7. Discussed elements and strategies for testing
8. Discussed the relationship of these ideas to nonfiction class/skill builders class currently in place
9. Remember relationship to EXPLORE Test in 8th grade
10. Teachers should use data from EXPLORE test to guide teaching focus in both 7th and 8th grade
11. District vision of consistent terminology and vocabulary from K-12 in all content areas to be developed
12. Discussion of movement to Common Core requirements in all content areas

FOR NEXT WEEK

Ideas for implementation of these ideas into nonfiction/skill builders class